



Tutor Connection

Spring 2019 Edition

By Carol Anne Maloney, Coordinator of Volunteers

Tri-County Literacy Council is a community-based, non-profit organization that enriches both community and individuals by addressing literacy needs

**“First, think.
Second, dream.
Third, dream. And
finally, dare.”**

~Walt Disney

Tutoring Principles

The following principles are taken from the Laubach Literacy Ontario Tutor Workshop Handbook. These principles will establish rapport, respect, ensure success and ongoing encouragement:

☞ **Build on your student’s strength and interests**

Help your student set learning goals which relate to his/her life. Gather materials geared to his/her interests and needs.

☞ **Deal with absences right away**

Try to find out the reason for the absence. Is it legitimate, or has the student’s goals changed? Let your Coordinator of Volunteers know of problems with absenteeism. It is important that students be committed to reaching their goals.

☞ **Set a student up for success**

Never try to catch a student by asking what he/she

doesn’t know. Bolster confidence and ensure success by asking for what your student does know.

☞ **Give clear direction**

Speak clearly and at a speed your student is comfortable with so that he can understand what you are asking of him/her.

☞ **Establish a routine**

Consistency helps students organize their thinking.

☞ **Move at your student’s pace**

Allow your student sufficient time to complete the tasks assigned. Be patient and do not be overly concerned if progress is slow.

☞ **Have confidence in your student’s ability to learn**

Returning to education after a lengthy absence requires courage from some students. They may need your reassurance and encouragement.

“Action is the foundational key to all success.”

~ *Pablo Picasso*

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“What you do every day matters more than what you do once in a while.”

Gretchen Rubin

We're on the Web!

See us at:
www.tricountyliteracycouncil.ca

Visit our website regularly to learn about the latest FREE courses being offered.

Be positive

Focus on your student's strengths, not their weaknesses. Find something good in every effort. Build on what is done well. Strive for improvement, not perfection.

“There are no secrets to success. It is the result of preparation, hard work, and learning from failure.”

~ *Colin Powell*

Strategies for Remembering

Your learner will have a lot of new information to remember. According to Literacy Alberta, following are some strategies your learner may want to adopt:

- ★ Keep learning materials in a binder.
- ★ Organize the binder – use dividers to separate work.
- ★ Keep useful word lists.
- ★ Keep a copy of a resume in the binder.

- ★ Keep a list of books read.
- ★ Highlight key words.
- ★ Know your preferred learning style (visual, auditory or kinesthetic).
- ★ Have a word bank or create your own word book.
- ★ Have a list of survival words and personal vocabulary that you use regularly.
- ★ Use rhymes or nonsense phrases (mnemonics).
- ★ Practice and review – This is an essential learning process.

“It had long since come to my attention that people of accomplishment rarely sat back and let things happen to them.”

~ *Leonardo da Vinci*

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